

# Florida Seminoles

Indians from Georgia and Alabama migrated to Florida with the encouragement of Spain. The Indians were wanted to work in the fields, build Spanish towns, and to join the Spaniards as allies. The Indians that migrated to Florida became known as the Seminoles. Escaped black slaves joined the Seminoles and the slaves helped translate for the Seminoles.

There were three undeclared wars against the Seminoles. The First Seminole War occurred in 1817 when General Andrew Jackson fought the Seminoles in North Florida. In 1830 Andrew Jackson, who was then the President, signed the Indian Removal Act. All Indians were to be moved to a specific Indian Territory west of the Mississippi. The Seminole's did not want to move and refused.

The Second Seminole War was between 1835 and 1842, and was known as the bloodiest and most expensive Indian War. Many of the Seminole's who had previously refused to be moved to the Indian Territory west of the Mississippi were captured and forced onto steamboats and moved to what is now known as Oklahoma. The Seminoles that were not captured remain in South Florida in the Everglades.

The Third Seminole War began in 1885 because Billy Bowlegs garden in the Everglades was destroyed. This war lasted three years and around 123 Seminoles gave up and moved to the Indian Territory. The remaining Seminoles in Florida stayed in the Everglades and had to learn to adapt to the harsh conditions. They built chickees which allowed breezes to blow through and they kept insects and snakes away.

## **Objectives:**

### **First Grade:**

Make observations about the Seminoles using their five senses.

Compare life now with life in the past.

Use new vocabulary.

Describe a chickee in a paragraph.

Compare and order whole #'s to 100.

### **Science:**

SC.1.L.14.1 Make observations of living things and their environment using the five senses.

After viewing the exhibit on the Seminole Indians write down what you notice about the people. What types of clothing did they wear? What colors? Where did they live?

### **Social Studies:**

SS.1.A.2.2 Compare life now with life in the past.

Compare your present day life with what you know about the Seminole's life.

**Reading and Language Arts:**

**Vocabulary:**

**Chickee:** a shelter supported by posts, with a raised floor, a thatched roof and open sides.

LA.1.1.6.1 The student will use new vocabulary that is introduced and taught directly;

LA.1.4.2.3 The student will write an informational/expository paragraph that contains a topic sentence and at least three details;

Write a paragraph about a chickee and describe what it looks like.

**Mathematics:**

MA.1.A.2.1 Compare and order whole numbers at least to 100.

Imagine that you find the remains of many chickees:

4 chickees

79 chickees

7 chickees

46 chickees

15 chickees

84 chickees

33 chickees

28 chickees

56 chickees

Arrange the chickees in order from the smallest number to the greatest number.